

# **M02-1: SPACIT Education for spatial Citizenship Infographic**



**SPACIT - EDUCATION FOR SPATIAL CITIZENSHIP**  
www.spatialcitizenship.org

**CITIZENSHIP**  
Citizens of a country have many rights and responsibilities. They share an awareness of belonging and common values.

**ACTIVE CITIZENSHIP**  
Active citizens take responsibility and initiative in areas of public concern.

**GEO-MEDIA**  
Communication with geo-media means communicating through the availability of user-friendly web mapping tools.

**SOCIAL NETWORKS**  
Users can easily produce their own geo-media content and share it web-wide through different social networking interfaces.

**SPATIAL CITIZENSHIP**  
With the use of geo-media citizens become spatially aware and are able to question existing perspectives of certain spaces.

**FROM TEACHERS TO STUDENTS**  
SPACIT offers training material, skills, knowledge and attitudes to support students in using geo-media to actively contribute to their society.

**SPACIT EDUCATION FOR SPATIAL CITIZENSHIP**  
The SPACIT project helps with the understanding of the links between society, space, technology and education.

**TRANSFORMATION OF SPACES**  
Spatial citizens are appropriating different spaces they are affecting different meanings to different geographical locations and materials in order to prepare for their own actions.

**CITIZENSHIP**  
Extent to which different age groups feel they are citizens of the EU, EU average, 2012

Age Group	Yes, definitely	No, not really
15-24	25%	75%
25-34	30%	70%
35-44	35%	65%
45-54	38%	62%
55-64	40%	60%
65-74	42%	58%
75+	45%	55%

**Projected views of European and national citizenship, by age group, EU average, 2012**

Age Group	Own nationality only	European and own nationality
15-24	15%	85%
25-34	18%	82%
35-44	20%	80%
45-54	22%	78%
55-64	25%	75%
65-74	28%	72%
75+	30%	70%

**Knowledge of rights in EU citizens, by age group, EU average, 2012**

Age Group	Yes, definitely	No, not really
15-24	10%	90%
25-34	15%	85%
35-44	20%	80%
45-54	25%	75%
55-64	30%	70%
65-74	35%	65%
75+	40%	60%

**ONLINE POLITICAL PARTICIPATION THROUGH ONLINE VOTING**

Country	Yes	No	Unknown
Austria	10%	90%	0%
Belgium	15%	85%	0%
Germany	20%	80%	0%
Italy	25%	75%	0%
Netherlands	30%	70%	0%
Romania	35%	65%	0%
UK	40%	60%	0%
USA	45%	55%	0%
Japan	50%	50%	0%

**Google Maps is the Most-Used Smartphone App in the World**  
% of global smartphone users who have used the different apps in the second quarter of 2013

App	Usage %
Google Maps	54%
Facebook	44%
YouTube	35%
Google	30%
WhatsApp/WeChat	27%
Twitter	22%
Skype	22%
Facebook Messenger	22%
WhatsApp	17%
Instagram	11%

**SPATIAL CITIZENSHIP**  
After an earthquake shook Haiti in 2010, a group of volunteers collected crowd-sourced crisis information via Twitter and made it public through the Ushahidi platform.  
www.openstreetmap.com

**SPATIAL CITIZENSHIP**  
OpenUrban combines written and visual media with spatial information to inform citizens about urban development projects in their cities. Through crowd-sourcing technology, OpenUrban acts in order to fill the gap between the fast-paced changes in our cities and the information around them, in order to support citizens' active participation in that process.  
www.openurban.com

**TRANSFORMATION OF SPACES**  
FixMyStreet allows users to report and discuss local street and road problems, with the support of images and geo-location of such problems for an effective response by the local authorities. Similar websites have been developed in a number of countries (Australia, Belgium, Canada, Cyprus, Georgia, Germany, Greece, Japan, Korea, Netherlands, New Zealand, Norway, Sweden, Switzerland, and Tunisia).  
www.fixmystreet.com

SPACIT Education for spatial citizenship Infographic © 2012-2014 by CESIE is licensed under CC-BY-SA 4.0

## Infografik zu SPACIT - Education for Spatial Citizenship

From:

<https://foc.geomedienlabor.de/> - **Frankfurt Open Courseware**

Permanent link:

<https://foc.geomedienlabor.de/doku.php?id=courses:studierende:l:s-fachdidaktik-parti-digi:material:m02-1&rev=1658328253>

Last update: **2022/07/20 16:44**

